

Associate of Arts and Associate of Science Degrees

and

General Education Assessment of Student Learning

Measures	Gen Ed Outcome 1 Effective Communication	Gen Ed Outcome 2 Evaluating Arguments	Gen Ed Outcome 3 Understanding Cultural Differences	Gen Ed Outcome 4 Employing Methods of Inquiry	Gen Ed Outcome 5 Engaging in Democratic Society
E-portfolio	X	X	X		
COMPASS/CAAP	X	X			
Objective Tests				X	X
Student Satisfaction Survey* (2008/09 last year); CCSSE (2008/09 first year)	X	X	X	X	X
Courses in which baseline or exit assessment will occur.	GEN1000 HUM2010 HUM2900	HUM2010 HUM2900	GEN1000 HUM2010 HUM2900	ENG1050	ENG1050

* College-specific questions added to the Noel-Levitz Student Satisfaction Survey assess these GenEd outcome goals.

GENERAL EDUCATION LEARNING OUTCOMES

1. **Communicate effectively**
2. **Evaluate arguments in a logical fashion**—Competence in analysis and logical argument are explicit learning goals for most general education programs, although these skills go by a variety of names (e.g., critical thinking, analysis, logical thinking, etc.). **Students will be able to demonstrate competence in problem solving in communication, mathematics, and in team settings.**
3. **Demonstrate an understanding of cultural differences and the knowledge of how to work effectively in a global and diverse culture and society.**
4. **Employ the methods of inquiry characteristic of natural sciences, social sciences, mathematics, and the arts and humanities**; general education introduces students to methods of inquiry in several fields of study and thereby prepares students to integrate information from different disciplines.
5. **Engage in our democratic society**—one of the overarching goals of general education is to prepare students to be active and informed citizens; the development of a disposition to participate in and contribute to our democracy is of equal importance to the goal of having the skills to do so intelligently.