

Early Childhood Education Education Assisting

ASSESSMENT OF STUDENT LEARNING

Measures	Gen Ed #1	Gen Ed #2	Gen Ed #3	Gen Ed #4	Gen Ed #5	Program #1	Program #2	Program #3	Program #4	Program #5
E-portfolio	X		X							
CAAP	X	X								
Student Satisfaction Survey	X	X	X							
Advisory Board Survey	X	X	X							
ECE 1000							X			
ECE 2680							X	X	X	X

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PROGRAM OUTCOMES AND GOALS

1. Posses a theoretical knowledge of stages of human growth and development and developmental domains.
2. Develop sociological knowledge and skills to work with children and families of diverse economic, cultural, social makeup and those dealing with a variety of exceptionalities.
3. Demonstrate skills in program planning, evaluation, guidance of children, individually and in groups, preparing the environment and working in collaboration with others.
4. Provide proof of Department of Human Services and Ohio Department of Education guidelines of working with children in the state of Ohio.

GENERAL EDUCATION LEARNING OUTCOMES

1. **Communicate effectively**
2. **Evaluate arguments in a logical fashion**—Competence in analysis and logical argument are explicit learning goals for most general education programs, although these skills go by a variety of names (e.g., critical thinking, analysis, logical thinking, etc.). **Students will be able to demonstrate competence in problem solving in communication, mathematics, and in team settings.**
3. **Demonstrate an understanding of cultural differences and the knowledge of how to work effectively in a global and diverse culture and society.**
4. **Employ the methods of inquiry characteristic of natural sciences, social sciences, mathematics, and the arts and humanities;** general education introduces students to methods of inquiry in several fields of study and thereby prepares students to integrate information from different disciplines.
5. **Engage in our democratic society**—one of the overarching goals of general education is to prepare students to be active and informed citizens; the development of a disposition to participate in and contribute to our democracy is of equal importance to the goal of having the skills to do so intelligently.

Learning Outcomes 1-3 will be measured for all students through the CAAP assessment (Writing, Mathematics, and Critical Thinking) and through the e-portfolio (Writing and Cultural Diversity). Outcomes 1 and 2 will also be assessed through course and program assessment for applied degree programs.

Learning Outcomes 1-5 will be assessed in specific courses included in the Transfer Module.