

Music Technology

Music Technology Major

ASSESSMENT OF STUDENT LEARNING

Measures	Gen Ed #1	Gen Ed #2	Gen Ed #3	Gen Ed #4	Gen Ed #5	Program #1	Program #2	Program #3	Program #4
E-portfolio	X		X						
CAAP	X	X							
Student Satisfaction Survey	X	X	X						
Advisory Board Survey	X	X	X						
MUS 1040						X			
MUS 1210							X	X	
MUS 1220							X	X	
MUS 1240							X	X	
MUS 1250							X	X	
MUS 1410							X		
MUS 1420							X		
MUS 1710						X	X		
MUS 1820									X
MUS 1830									X
MUS 2410							X	X	
MUS 2420							X	X	
MUS 2710						X	X		
MUS 2820									X

Date created: 9/13/6

Date modified: October, 2008

PROGRAM OUTCOMES AND GOALS

1. Utilize the techniques and fundamental practices of solo and ensemble performance.
2. Identify terms and concepts in the study of music theory.
3. Sight-read, harmonize, and improvise at the sophomore level.
4. Produce or create music through mechanical means such as computer hardware and software, and other music technology equipment.

GENERAL EDUCATION LEARNING OUTCOMES

1. **Communicate effectively**
2. **Evaluate arguments in a logical fashion**—Competence in analysis and logical argument are explicit learning goals for most general education programs, although these skills go by a variety of names (e.g., critical thinking, analysis, logical thinking, etc.). **Students will be able to demonstrate competence in problem solving in communication, mathematics, and in team settings.**
3. **Demonstrate an understanding of cultural differences and the knowledge of how to work effectively in a global and diverse culture and society.**
4. **Employ the methods of inquiry characteristic of natural sciences, social sciences, mathematics, and the arts and humanities**; general education introduces students to methods of inquiry in several fields of study and thereby prepares students to integrate information from different disciplines.
5. **Engage in our democratic society**—one of the overarching goals of general education is to prepare students to be active and informed citizens; the development of a disposition to participate in and contribute to our democracy is of equal importance to the goal of having the skills to do so intelligently.

Learning Outcomes 1-3 will be measured for all students through the CAAP assessment (Writing, Mathematics, and Critical Thinking) and through the e-portfolio (Writing and Cultural Diversity). Outcomes 1 and 2 will also be assessed through course and program assessment for applied degree programs.

Learning Outcomes 1-5 will be assessed in specific courses included in the Transfer Module.