

Music Technology Performance Major

ASSESSMENT OF STUDENT LEARNING

Measures	Gen Ed #1	Gen Ed #2	Gen Ed #3	Gen Ed #4	Gen Ed #5	Program #1	Program #2	Program #3	Program #4	Program #5	Program #6
E-portfolio	X		X								
CAAP	X	X									
Student Satisfaction Survey	X	X	X								
Advisory Board Survey	X	X	X								
MUS 1040											X
MUS 1210									X	X	
MUS 1220									X	X	
MUS 1240									X	X	
MUS 1250									X	X	
MUS 1410									X		
MUS 1420									X		
MUS 1710						X	X	X	X		X
MUS 1820											
MUS 2210									X	X	
MUS 2220									X	X	
MUS 2240									X	X	
MUS 2250									X	X	
MUS 2710						X	X	X	X	X	X

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PROGRAM OUTCOMES AND GOALS

1. Understand the mechanics of proper breathing and posture.
2. Produce clear diction.
3. Have a reasonable command of foreign language(s).
4. Identify terms and concepts in the study of music theory.
5. Sight-read, harmonize, and improvise at the sophomore level.
6. Perform a variety of styles including Medieval, Baroque, Classical, Romantic, and Popular.

GENERAL EDUCATION LEARNING OUTCOMES

1. **Communicate effectively**
2. **Evaluate arguments in a logical fashion**—Competence in analysis and logical argument are explicit learning goals for most general education programs, although these skills go by a variety of names (e.g., critical thinking, analysis, logical thinking, etc.). **Students will be able to demonstrate competence in problem solving in communication, mathematics, and in team settings.**
3. **Demonstrate an understanding of cultural differences and the knowledge of how to work effectively in a global and diverse culture and society.**
4. **Employ the methods of inquiry characteristic of natural sciences, social sciences, mathematics, and the arts and humanities;** general education introduces students to methods of inquiry in several fields of study and thereby prepares students to integrate information from different disciplines.
5. **Engage in our democratic society**—one of the overarching goals of general education is to prepare students to be active and informed citizens; the development of a disposition to participate in and contribute to our democracy is of equal importance to the goal of having the skills to do so intelligently.

Learning Outcomes 1-3 will be measured for all students through the CAAP assessment (Writing, Mathematics, and Critical Thinking) and through the e-portfolio (Writing and Cultural Diversity). Outcomes 1 and 2 will also be assessed through course and program assessment for applied degree programs.

Learning Outcomes 1-5 will be assessed in specific courses included in the Transfer Module.