

# LAW ENFORCEMENT POLICE SCIENCE DEGREE

## ASSESSMENT OF STUDENT LEARNING

Measures	Gen Ed #1	Gen Ed #2	Gen Ed #3	Gen Ed #4	Gen Ed #5	Prog #1	Prog #2	Prog #3	Prog #4	Prog #5	Prog #6	Prog #7	Prog #8	Prog #9
E-portfolio	X		X											
Student Satisfaction Survey	X	X	X											
Advisory Board Survey	X	X	X											
<i>LAC 2030/2040</i>						X		X	X	X		X	X	
LEN 2040	X								X		X		X	
LEN 2090	X						X				X		X	X

*Date modified: October 28, 2008*

## GENERAL EDUCATION LEARNING OUTCOMES

1. **Communicate effectively**
2. **Evaluate arguments in a logical fashion**—Competence in analysis and logical argument are explicit learning goals for most general education programs, although these skills go by a variety of names (e.g., critical thinking, analysis, logical thinking, etc.). **Students will be able to demonstrate competence in problem solving in communication, mathematics, and in team settings.**
3. **Demonstrate an understanding of cultural differences and the knowledge of how to work effectively in a global and diverse culture and society.**
4. **Employ the methods of inquiry characteristic of natural sciences, social sciences, mathematics, and the arts and humanities**; general education introduces students to methods of inquiry in several fields of study and thereby prepares students to integrate information from different disciplines.
5. **Engage in our democratic society**—one of the overarching goals of general education is to prepare students to be active and informed citizens; the development of a disposition to participate in and contribute to our democracy is of equal importance to the goal of having the skills to do so intelligently.

**Learning Outcomes 1-3 will be measured for all students** through the CAAP assessment (Writing, Mathematics, and Critical Thinking) and through the e-portfolio (Writing and Cultural Diversity). Outcomes 1 and 2 will also be assessed through course and program assessment for applied degree programs.

**Learning Outcomes 1-5 will be assessed in specific courses included in the Transfer Module.**

## **TECHNICAL LEARNING OUTCOMES**

1. Demonstrate psychomotor skills
2. Demonstrate the skills of using a computer when writing a report
3. Demonstrate the ability to use measuring devices at crime scenes.
4. Demonstrate the ability to gather/collect, store and transport evidence of a crime scene without damaging it.
5. Demonstrate behavioral and social skills.
6. Demonstrate listening skills.
7. Demonstrate proper search, questioning/interrogation, and arrest skills.
8. Have knowledge and proper use of terminology pertaining to law enforcement.
9. Ability to communicate orally with a wide variety of people.

## Documenting Your Assessment of Student Learning

Instructions for completing assessment matrix:

1. Fill in any certification testing or other testing that documents student achievement of program or general education learning outcomes.
2. Fill in courses in which you will be conducting assessment of student learning.
3. Attach your program-specific learning outcomes. (The General Education Learning Outcomes are attached.)
4. Mark each learning outcome, general education or program-specific, that is met by the assessment instrument or activity. (E-portfolio, CAAP, Student Satisfaction Survey, and Advisory Board Survey are completed for you.)

Please complete this matrix and give to your academic dean no later than **Friday, June 16, 2006**.