



## **Tutor Training Quiz**

Please provide the following contact information:

First and last name: \_\_\_\_\_

Primary tutoring subject: \_\_\_\_\_

Email address: \_\_\_\_\_

**DIRECTIONS:** The Office of Learning Support Services will use the following test to evaluate how well you understood the tutor training materials. Select only one answer for each of the following questions.

1. You should try to sit side-by-side with your tutee.  
True  
False
2. At your first meeting with a new tutee, you should tell him/her a little about yourself.  
True  
False
3. Which of these items should a tutee bring to a tutoring session?
  - a. Textbook(s)
  - b. Syllabus
  - c. Class notes
  - d. Past tests
  - e. All of the above
4. Near the end of a session, you should:
  - a. Remind the tutee of the time.
  - b. Ask the tutee to summarize what he/she learned.
  - c. Ask the tutee to complete the weekly progress report.
  - d. All of the above.
5. You are the only resource available to your tutee.  
True  
False
6. Open-ended questions are better than close-ended questions.  
True  
False

7. Which of the following is *not* an example of an open-ended question?
- What is the definition?
  - What are the steps needed to solve this problem?
  - What is the author trying to convey?
  - Do you understand?
8. Your tutee should always feel relaxed and comfortable.
- True  
False
9. Drawing diagrams is efficient for which of the following learning styles?
- Visual and tactile/kinesthetic
  - Auditory
  - Polar Aesthetic
  - Dormitory
10. Good tutors always have more tutor requests than they can accommodate.
- True  
False
11. The way a person learns most efficiently is called his/her:
- Study strategy
  - Tutoring technique
  - Learning style
  - None of the above.
12. Taking notes in class will help with all of the following *except*:
- Helping the student pay attention.
  - Requiring organization.
  - Automatically getting you an "A."
  - Developing active listening skills.
13. Mnemonic devices are:
- Rhymes or formulas used to aid memory.
  - Reading passages needed to be successful.
  - Musical scales.
  - None of the above.
14. You should know the answer to every question a tutee might pose. The Office of Learning Support Services expects you to be an expert.
- True  
False



22. If you suspect that a student learner has a learning disability, what should you do?
- Ask them if s/he has a learning disability.
  - Ask the Tutor Coordinator if the student has a learning disability.
  - Ask the student's instructor if the student has a learning disability.
  - Nothing. You cannot ask the student if s/he has a disability. If they disclose such information to you, reread the "Learning Disabilities" info on the OLSS website.
23. There are fifteen suggested guidelines for conducting a successful group tutoring session. What one will be the most difficult for you and why?
24. Which of the following is an indication that the student may have become too reliant upon you/your assistance?
- "Can you stay for another 15 minutes? I just need a little more help."
  - "I didn't go to class this week because I can just learn it from you."
  - "Will you check my homework for me?"
  - All of the above
25. Where can you obtain time cards and progress reports?
- From Human Resources
  - From the hanging files in the OLSS (A-100)
  - Online
  - From your tutoring folder on the black bookshelf