



Course Syllabus

Course #: NUR 2040 Course Name: Community Based Nursing

Division: Arts and Sciences

Class Days:

Class Time:

Location: Classroom:

Laboratory: **Clinical Hours 6**

Credit Hours: 3

Contact Hours: 7

Lab Hours:

Lecture Hours: 1

Instructor:

Office Location:

Phone:

Email Address:

Office Hours:

Division Office/Location:

Division Fax:

Full-time Contact Person:

Phone(s):

Course Description:

This course provides the student with experiences in a community setting. Emphasis will be on providing the student with a variety of situations that require critical thinking and the development of the nursing interventions appropriate for the patient within the community. Clinical assignments may include several community practice settings under the supervision of a registered nurse preceptor in areas such as public health, home health, hospice care, school nursing, and occupational health nursing. Clinical preceptors will afford students the opportunity to experience patient interactions in a community setting while encouraging students to refine practice skills while assisting in the development of time management and critical thinking skills.

Prerequisite(s): NUR 1100, 2010 and 2020.

Successful completion (“C” or Better) of NUR 1100, Family Health Nursing

Successful completion (“C” or Better) of NUR 2010, Medical-Surgical Nursing II

Successful completion (“C” or Better) of NUR 2020, Mental Health Nursing

Corequisite(s): None

Entry Level Skills and Knowledge:

The student must have the physical capability to:

- Provide nursing care for 6 to 8 hours.
- Perform one person CPR.
- Lift and move patients and objects weighing 50 pounds or more.
- Demonstrate fine motor manual dexterity skills.
- Work at varying heights and levels.
- Use both hands simultaneously.
- Write or print legibly.

The student must have the sensory ability to:

- Hear and acknowledge verbal instructions, recognize changes in equipment sounds, perform auscultation with or without assistive devices.
- See and read medication labels, patient records, and equipment instructions.
- Identify various odors and identify them as normal or as an undesired odor.

- Discriminate between sharp, dull, hot and cold.
- Speak clearly to provide information, to explain procedures, to conduct interviews and to ensure patient understanding.

The student must have the mental capability to:

- Read with comprehension at the college level.
- Apply formulas and critical thinking to solve mathematical problems and data analysis.
- Interpret graphs, numerical tables and charts.
- Write/print clearly and concisely.
- Use appropriate grammar and vocabulary.
- Correctly spell common words and medical terminology.

The student must have the emotional capability to:

- Function quickly and accurately under stressful conditions.
- Adapt to a changing environment.
- Acknowledge and accept cultural differences.
- Provide nursing care to patients regardless of age, gender, race, national origin, religious beliefs, physical condition and/or disease process.

Required Texts, Supplies and Equipment:

McEwen, Melanie. (2002). *Community-based nursing: An introduction* (2nd ed.). St. Louis, MO: Saunders.

Grading:

Grading Scale for Nursing Courses:

A = 100-94 percent

B = 93-87 percent

C = 86-78 percent

F = 0-77 percent

To successfully complete this course the student must:

- Achieve an overall “C” average on all tests and quizzes and written assignments.
- Achieve a grade of “C” or better on the final exam.
- Achieve a satisfactory competency evaluation of all required nursing skills in the campus laboratory.
- Achieve a satisfactory competency evaluation of all required nursing skills in the clinical setting.

Additional Information:

- There will be no rounding of grades (e.g., 77.999 is a grade of “F”).
- Grading methods will include evaluation of the understanding of theories and concepts through written and oral tests.
- When a math test is administered in a nursing course, the test will focus on the types of math problems and calculations that reflect the complexity of the nursing course. A grade of 87% must be achieved in order to be eligible to proceed to the next clinical nursing course. The test may be retaken once. Students may visit the math lab and/or use the nursing math remediation

website at www.terra.edu/academics/nursing/home.asp. If 87% is achieved, the student may progress to the next clinical course.

- Evaluation of laboratory performance and clinical laboratory performance will be graded as satisfactory or unsatisfactory based on performance criteria. An unsatisfactory grade for the clinical or campus laboratory performance will result in a failing grade for the course.

Learning Outcomes:

Upon completion of Nursing 2040, Community Based Nursing, the student will be able to:

General Education

1. Read at a level necessary to understand the content of general nursing textbooks, related journal articles and audio-video based information.
2. Calculate basic math problems.
3. Identify cultural differences and similarities.
4. Discuss the impact of cultural and ethnic background on the sociological and psychological responses to daily lives.
5. Use electronic equipment as a tool for communication and data recording.

Nursing Education

1. Adapt nursing practice skills developed in an acute setting to the patient within a community based setting.
2. Identify the epidemiologic and environmental factors that influence Health and Health Care.
3. Cite the health promotion issues along the life span and among various cultures.
4. List sources of community assistance for patients.

Assessment of Student Learning:

Student assessment will focus on two areas: classroom performance and clinical laboratory performance. The students will be evaluated by:

Classroom Performance

- Written tests and quizzes
- The application of SCDTN to patient situations.
- Assessment of patients' self-care deficits and development of an appropriate plan of nursing intervention measures.
- Discussions focused on a variety of patient situations and the appropriate professional response.
- Completion of a 3-5 page report of each community site assignment describing the population and the types of nursing care provided. Students will present information from these papers and participate in group discussion of the clinical experiences in the last week of class.

Clinical Experience Performance

- Students will be placed in a clinical setting with a preceptor.
- Clinical preceptors will complete weekly written review of student progress to share with the student and the course faculty. Clinical preceptors will encourage students to refine practice skills while assisting in the development of time management skills and critical thinking.
- Perform the nursing skills practiced and developed in the campus laboratory setting in the health care setting.
- A clinical performance evaluation tool that addresses specific skills and techniques will serve as a guide for required clinical skills and for performance levels
- Demonstrate the ability to apply the concepts of SCDTN and of evidence-based nursing

practice through care plans and discussion.

- Performance reviews throughout the term will provide the student with the opportunity to adapt and adjust clinical techniques.
- Clinical faculty are required to share and discuss the clinical performance review with the student at midterm and at the end of the term.
- Clinical assignments for the term will be in community-based nursing sites under the supervision of a nurse preceptor. The student will select two community settings.
- Students will complete a total of ninety hours of clinical experience for the term.

Plan of Work:

Session	Date	Activities
Week 1	Spring 2008	<u>Lecture</u> Topics include: <ul style="list-style-type: none">• Community-based health care and nursing practice.<ul style="list-style-type: none">○ Opportunities in community nursing.○ Characteristics of community based nursing.• Roles and interventions in community based nursing practice.<ul style="list-style-type: none">○ Nursing roles in community settings.○ Nursing interventions in community settings. <u>Clinical experience</u> <ul style="list-style-type: none">• Orientation to the clinical site. Students will be placed in selected community settings working directly with a Registered Nurse preceptor. Experiences will include both direct care and observational opportunities in a variety of community settings involving patients across the life-span. <u>Reading assignment</u> <i>Community-based nursing: An introduction, Chapters 1 and 2.</i>

Week 2

		<u>Lecture</u> Topics include: <ul style="list-style-type: none">• Nursing care in ambulatory settings.<ul style="list-style-type: none">○ Health care provider office.○ School.○ Occupational health.○ Rural health.○ Parish nursing.○ Correctional institutions.• Nursing care with selected populations.<ul style="list-style-type: none">○ Public health departments.○ Ambulatory oncology care.○ Ambulatory surgery.• Home health care nursing.<ul style="list-style-type: none">○ Standards and credentialing for home health care.○ The elements and process of home care.○ Specialized home care services. <u>Clinical experience</u> Students will be placed in selected community settings working
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directly with a Registered Nurse preceptor. Experiences will include both direct care and observational opportunities in a variety of community settings involving patients across the life-span.

Reading assignment

Community-based nursing: An introduction, Chapters 3 and 4.

Week 3

Lecture

Topics include:

Examination

- Overview of the health care delivery system.
 - Structure of the health care delivery system.
 - Health care providers and provider organizations.
 - Health care financing.
 - Caring for the uninsured.

Clinical experience

Students will be placed in selected community settings working directly with a Registered Nurse preceptor. Experiences will include both direct care and observational opportunities in a variety of community settings involving patients across the life-span.

Reading assignment

Community-based nursing: An introduction, Chapter 5.

Week 4

Lecture

Topics include:

- Epidemiology.
 - Models of disease causation.
 - Epidemiology tools.
 - Descriptive and analytical epidemiology.

Clinical experience

Students will be placed in selected community settings working directly with a Registered Nurse preceptor. Experiences will include both direct care and observational opportunities in a variety of community settings involving patients across the life-span.

Reading assignment

Community-based nursing: An introduction, Chapter 6.

Week 5

Lecture

Topics include:

- Environmental health issues.
 - Housing and living patterns.
 - Atmospheric quality.
 - Water and food quality.
 - Waste control.
 - Radiation risks.

Clinical experience

Students will be placed in selected community settings working directly with a Registered Nurse preceptor. Experiences will include both direct care and observational opportunities in a variety of community settings involving patients across the life-span.

Reading assignment

Community-based nursing: An introduction, Chapter 7.

Week 6

Lecture

Topics include:

- Cultural influences on health.
 - Transcultural nursing.
 - Characteristics of culture.
 - Cultural assessment.
 - Cultural variations in health and illness.

Clinical experience

Students will be placed in selected community settings working directly with a Registered Nurse preceptor. Experiences will include both direct care and observational opportunities in a variety of community settings involving patients across the life-span.

Reading assignment

Community-based nursing: An introduction, Chapter 8.

Week 7

Lecture

Examination.

Topics include:

- Health promotion and illness prevention for infants, children and adolescents.
 - Morbidity, mortality and health indicators in children.
 - Special programs and services for children.
 - Primary health care recommendations.

Clinical experience

Students will be placed in selected community settings working directly with a Registered Nurse preceptor. Experiences will include both direct care and observational opportunities in a variety of community settings involving patients across the life-span.

Reading assignment

Community-based nursing: An introduction, Chapter 9.

Week 8

Lecture

Topics include:

- Health promotion and illness prevention for adults.
 - Health promotion and illness prevention.
 - Causes of death.
 - Assessment of health risk and habits.
 - Health task force recommendations.

- Primary and secondary prevention of selected conditions.

Clinical experience

Students will be placed in selected community settings working directly with a Registered Nurse preceptor. Experiences will include both direct care and observational opportunities in a variety of community settings involving patients across the life-span.

Clinical Experience Midterm Evaluation.

Reading assignment

Community-based nursing: An introduction, Chapter 10.

Week 9

Lecture

Topics include:

- Issues in women's health care.
 - Family planning.
 - Prenatal care.
 - Elimination of unhealthy habits.
 - Infant care.
 - Infertility.
 - Teenage pregnancy.
 - Women's health care.

Clinical experience

Students will be placed in selected community settings working directly with a Registered Nurse preceptor. Experiences will include both direct care and observational opportunities in a variety of community settings involving patients across the life-span.

Reading assignment

Community-based nursing: An introduction, Chapter 11.

Week 10

Lecture

Topics include:

Health promotion and illness prevention for elders.

- Assessment of older adults.
- Promoting functional independence.
- Health promotion and illness prevention.
- Safety concerns in the older adult.
- Care assistance for older adults.

Clinical experience

Students will be placed in selected community settings working directly with a Registered Nurse preceptor. Experiences will include both direct care and observational opportunities in a variety of community settings involving patients across the life-span.

Reading assignment

Community-based nursing: An introduction, Chapter 12.

Week 11

Lecture

Topics include:

- Health promotion and illness prevention for families.
- The concept of family.
- Developmental stages of families.
- Family health.
- Nursing care of families.
- Family assessment.
- Application of the nursing process to caring for families.

Clinical experience

Students will be placed in selected community settings working directly with a Registered Nurse preceptor. Experiences will include both direct care and observational opportunities in a variety of community settings involving patients across the life-span.

Reading assignment

Community-based nursing: An introduction, Chapter 13

Week 12

Lecture

Examination.

Topics include:

- Nursing care of patients with special needs in community settings.
 - Vulnerable groups.
 - Persons with disabilities.
 - Victims of disasters.

Clinical experience

Students will be placed in selected community settings working directly with a Registered Nurse preceptor. Experiences will include both direct care and observational opportunities in a variety of community settings involving patients across the life-span.

Reading assignment

Community-based nursing: An introduction, Chapter 14.

Week 13

Lecture

Topics include:

- Mental Health Issues.
 - Identification of mental health disorders.
 - Depression.
 - Anxiety disorders.
 - Eating disorders.
 - Attention deficit. hyperactivity disorder.
 - Substance abuse.
 - Suicide.
 - Treatment of mental disorders.

Clinical experience

Students will be placed in selected community settings working

directly with a Registered Nurse preceptor. Experiences will include both direct care and observational opportunities in a variety of community settings involving patients across the life-span.

Reading assignment

Community-based nursing: An introduction, Chapter 15.

Week 14

Lecture

Topics include:

- Communicable disease: prevention and intervention.
 - Communicable disease transmission.
 - Reportable communicable disease.
 - Identifying communicable diseases.
 - Incidence of reportable diseases.
 - Sexually transmitted diseases.
 - Trends in incidence and prevention in communicable diseases.

Clinical experience

Students will be placed in selected community settings working directly with a Registered Nurse preceptor. Experiences will include both direct care and observational opportunities in a variety of community settings involving patients across the life-span.

Reading assignment

Community-based nursing: An introduction, Chapter 16.

Week 15

Student presentations.

Examination

Clinical experience

Clinical Evaluation

Week 16

Comprehensive Final Examination.

Course Requirements

To successfully complete this course, the student must:

1. Complete a 3-5 page report of each community site assignment describing the population and the types of nursing care provided.
2. Develop a teaching plan for each assigned community site. Requirements will be identified by the instructor in the first week of class.
3. Develop a dietary plan for each assigned community site. Requirements will be identified by the instructor in the first week of class.

Policies

Progression

Once enrolled in the Associate Degree Nursing program, the student must achieve a grade of “C” or better in each nursing course (NUR) listed in the program curriculum. All nursing courses required for the program must be completed within four years from the date of enrollment in the first nursing course.

Failing Grades

A grade less than “C” for any nursing course (NUR) counts as a failing grade. A student who earns a grade of less than a “C” in a nursing course must repeat the course and earn a grade of “C” or better before proceeding to the next nursing course(s). A student who earns a failing letter grade in two required nursing courses will be academically dismissed from the program. A student failing the same course twice will also be academically dismissed.

Course Withdrawal

Failure to officially withdraw from the course will result in an automatic “F.” Please follow official College procedure for withdrawing from this or any course. Students withdrawing from a nursing course (NUR) before completing the seventh week of the course, will obtain a withdraw pass which will not count as a course failure. Students who withdraw after the seventh week of the nursing course and who do not have a “C” average will be considered as withdraw failing. This will count as a course failure. Students are not permitted to withdraw more than twice from the same nursing course. Students who withdraw from a nursing course must meet with the Nursing Coordinator to request readmission into the course.

Support Services

The College offers a number of support services to assist students to be successful in this course and all courses. Among these services are the Writing & Math Center located in B105; the Office of Learning Support Services, which coordinates the campus disability services and tutoring programs; the computer labs; and the computers in the atriums.

Any student who needs an accommodation based on the documentation of a disability should contact the Office of Learning Support Services (OLSS) privately to discuss his/her specific issues. Please contact the OLSS at (419) 559-2208 or visit 100 Roy Klay Hall (Building A) to coordinate reasonable accommodations.

Tutoring services are available to students beginning the second week of every quarter. Students requesting tutoring services should obtain a tutor request form from the OLSS in 100 Roy Klay Hall (Building A) or online at the Terra website. Please note that instructor verification and acceptance of the Student Learner Agreement is necessary for all tutoring requests. All requests should be submitted to 100 Roy Klay Hall (Building A).