

Course Syllabus

ASL 2030: American Sign Language IV

Arts & Sciences Division

Class Days: Tuesday/Thursday

Class Time: 7:00 – 8:50 p.m.

Location: Classroom: A305

Laboratory:

Credit Hours: 4 **Contact Hours:** 5

Lab Hours: 2 **Lecture Hours:** 3

Instructor: Brent Borden

Office Location: A301 - C

Phone: 419/559-2411

Email Address: bborden@terra.edu

Office Hours:

Division Office/Location: A202

Division Fax: 419/355-1248

Full-time Contact Person: Pam Aldrich

Phone(s): 419/559-2411

Course Description: This course is primarily conversational . It is also designed to encourage students to have greater associations with people in the Deaf Community. This course continues to refine all types of receptive and expressive skills while using ASL.

Prerequisite(s): ASL 103 or equivalent

Co-requisite(s):

Entry Level Skills and Knowledge:

Required Texts, Supplies and Equipment:

Cokely-Baker – American Sign Language – A Student Text, Units 1 - 9

Materials will be made available and distributed by the instructor.

Grading:

The student will be required to complete the following:

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| 1. | Deaf Events and Attendance | 15% |
| 2. | Written Laboratory Assignments | 10% |
| 3. | Videotaped Role -Shifting Story – Final | 20% |
| 4. | Dialogues | 15% |
| 4. | Midterm Exam | 20% |
| 6. | Final Exam | 20% |

*If a student has three unexcused absences in the class, the student will receive a “F” as his/her grade.

Learning Outcomes:
GENERAL COURSE GOALS

- a. To improve expressive skills to a near native level.
- b. To improve the student's ability to sign ASL from a printed English sentence at a beginning level.
- c. To improve receptive skills to a level at which the student can understand three out of five ASL utterances made by a variety of native users without asking for repetition.

STUDENT OUTCOMES

By the end of the course the student will be able to:

- 1. Recognize most of the commonly used idiomatic expressions in American Sign Language with 75% accuracy, when used in a native user's utterance.
- 2. Produce with 75% accuracy, 50 of the most commonly used idiomatic expressions in American Sign Language.
- 3. Develop different levels of role shifting with more fluency and instinctively understand the different perspective of each referent.
- 4. Sign ASL fluently from a printed English sentence at a beginning or intermediate level.

Assessment of Student Learning:

Plan of Work:

Session	Date	Activities
Weeks 1 & 2		Unit 1 – Sentence Types Videotape story – lab “The Kidnapping” Unit 2 - Time Videotape story – lab “Miss Lake Powell”
Weeks 2 & 3		Unit 3 – Pronominalization Videotape story – lab “Grandma’s Bathroom” Unit 4 – Subjects and Objects Videotape story - lab “The Garage Dance”
Weeks 4 & 5		Unit 5 – Classifiers “Having Cats in a School for the Deaf”

MIDTERM - Hands on

	Unit 6 – Locatives Videotape story - lab “The Flat Tire”
Weeks 6 & 7	Unit 7 - Pluralization Videotape story - lab “My Telephone Interpreters”
	Unit 8 – Temporal Aspect Videotape story - lab "Leaving for Gallaudet”
Weeks 8 & 9	Unit 9 – Distributional Aspect Videotape story - lab “The Touchdown”
	Unit 10 - Sentence Types Videotape story - lab “The Singer”
Weeks 10 & 11	Unit 11 – Time Videotape story - lab “My Feelings About Mainstreaming”
	Unit 12 – Pronominalization Videotape story - lab “At The Car Wash”
Weeks 12 & 13	Unit 13 – Subjects and Objects Videotape story - lab “When Interpreters Oppress Me”
	Unit 14 – Classifiers Videotape story - lab “Spitting out the Window”
Weeks 12 & 13	Unit 15 – Locatives Review for Final Exam

Notice: We will have Deaf guests in between. Also work on role shifting which involves only two people/referrants.

Course Requirements:

The student will be required to complete the following:

1. Events:
Attend three events in the Deaf Community. To prove that the event is bona fide you must have a flier from the event and attach it to your signature form. Have your signature form signed by a Deaf participant. If the instructor is at the event, you must get his signature. You must stay at the event for at least two hours and must socialize with Deaf persons at the event. Just sitting for two hours and talking with other students is not allowed. Three events may be attended during the first five weeks of the semester before ASL begins, but you must have documentation and signatures from each event. (15%)
2. Lab assignments:
Every student is required to complete lab assignments. Each lab assignment covers viewing a deaf person on the videotape and completing questions on every handout given by the instructor. (10%)
3. Midterm and Final Exams:
You will be graded on your knowledge of signing vocabulary and sentences. (40%)
4. Each student is required to perform role shifting during the final exam. (20%)
5. Each student is required to complete all 15 units dialogue drills. (15%)

Policies

Course Withdrawing: If for any reason you need to withdraw from this course, be certain that you do so according to College procedure. It is your responsibility to know and follow this procedure. If you simply stop coming to class, without officially withdrawing from the course, your grade is an automatic "F." Please follow official College procedure for withdrawing from this or any course.

College Academic Policies are located in the College Catalog. A copy of the current catalog may be picked up in any of the division offices or admissions. The list of college policies is also available online at <https://www.terra.edu/register/Collegecat/policies.asp>.

Support Services: The College offers a number of support services to assist in your success in this course and all courses. Among these services are the Writing & Math Center in B105, the Office of Learning Support Services, which coordinates the campus disability services and tutoring programs, the computer labs, and the computers in the atriums.

Any student who feels he/she may need an accommodation based on the documentation of a disability should contact the Office of Learning Support Services privately to discuss his/her specific issues. Please contact the OLSS at (419) 334-8400 X 208 or visit 100 Roy Klay Hall (Building A) to coordinate reasonable accommodations.

If you have a documented disability and are receiving academic accommodations through the Office of Learning Support Services, please schedule a meeting with your instructor in a timely manner so that we may discuss how these services will be arranged.

Tutoring services are available to students beginning the second week of every quarter. Students requesting tutoring services should obtain a tutor request form from the OLSS in 100 Roy Klay Hall (Building A) or online at the Terra website. Please note that instructor verification and acceptance of the Student Learner Agreement is necessary for all tutoring requests. All requests should be submitted to 100 Roy Klay Hall (Building A).

General/Miscellaneous:

This syllabus is for student and instructional planning. It is subject to change at the discretion of the instructor. It will be followed as close as possible, but it is to serve as a guideline.