

Course Syllabus

ASL 1310: Finger Spelling

Arts & Sciences Division

Class Days:

Class Time:

Location:

Laboratory:

Credit Hours: 4

Contact Hours: 5

Lab Hours: 2

Lecture Hours: 3

Instructor:

Office Location:

Phone:

Email Address:

Office Hours:

Division Office/Location:

Division Fax: 419/355-1248

Full-time Contact Person: Pam Aldrich

Phone(s): 419/559-2411

Course Description: Mastery of the manual alphabet in conversational settings. Rules for using fingerspelling in expressive and receptive modes. Emphasis on developing receptive skills in understanding persons when they are conversing in ASL.

Prerequisite(s): ASL 1010 or equivalent

Required Texts, Supplies and Equipment:

One book for required reading -

Expressive and Receptive Fingerspelling for Hearing Adults by LaVera M. Guillory

Other materials to be provided by instructor-4 videotapes and practice sheets which will be handed out prior to some of the sessions.

GRADING SCALE

100 - 90 = A

80 - 89 = B

79 - 70 = C

69 - below - Make an appointment with instructor

Learning Outcomes: Every student will improve fingerspelling both receptively and expressively by at least 50%-75%.

Assessment:

Plan of Work:

Session	Date	Activities
Week 1-2		Introduction Video-Fingerspelling Practice Tape I "Proper Names"
Week 3 - 4		Warm-up Video-Fingerspelling Practice Tape II "Geographic Locations"
Week 5-6		Practice Sheet 2 & 3
Week 7-8		MIDTERM EXAM -covering practice sheets
Week 8 - 9		Part 2 Practice Sheet 6 & 7 Video-Fingerspelling Practice Tape IV "Fingerspelled Loan Signs"
Week 10-11		Practice Sheet 8 & Review Video-Fingerspelling Practice Tape IV "Fingerspelled Loan Signs"
Week 12-13		Video-Fingerspelling, Expressive & Receptive Fluency - taught by Joyce Linden Groode-to compare yourself to the first time FS GB p. 1-13
Week 14-15		Video-Fingerspelling, Expressive & Receptive Fluency - taught by Joyce Linden Groode FS GB p. 14-22
Week 10-11		Review for Final Exam FINAL EXAM

Course Requirements: The student will be required to complete the following:

1. Daily fingerspelling-class participation/attendance – 20%
2. Quizzes (4) - 20%
3. Written Midterm Exam (receptive)- 20%
4. Written Final Exam – (receptive) - 20%
6. Fingerspelling Expressive Skill Test (part of final exam) – 20%

Policies

Course Withdrawing: If for any reason you need to withdraw from this course, be certain that you do so according to College procedure. It is your responsibility to know and follow this procedure. If you simply stop coming to class, without officially withdrawing from the course, your grade is an automatic “F.” Please follow official College procedure for withdrawing from this or any course.

College Academic Policies are located in the College Catalog. A copy of the current catalog may be picked up in any of the division offices or admissions. The list of college policies is also available online at <https://www.terra.edu/register/Collegecat/policies.asp>.

Support Services: The College offers a number of support services to assist in your success in this course and all courses. Among these services are the Writing & Math Center in B105, the Office of Learning Support Services, which coordinates the campus disability services and tutoring programs, the computer labs, and the computers in the atriums.

Any student who feels he/she may need an accommodation based on the documentation of a disability should contact the Office of Learning Support Services privately to discuss his/her specific issues. Please contact the OLSS at (419) 559-2208 or visit 100 Roy Klay Hall (Building A) to coordinate reasonable accommodations.

If you have a documented disability and are receiving academic accommodations through the Office of Learning Support Services, please schedule a meeting with your instructor in a timely manner so that we may discuss how these services will be arranged.

Tutoring services are available to students beginning the second week of every quarter. Students requesting tutoring services should obtain a tutor request form from the OLSS in 100 Roy Klay Hall (Building A) or online at the Terra website. Please note that instructor verification and acceptance of the Student Learner Agreement is necessary for all tutoring requests. All requests should be submitted to 100 Roy Klay Hall (Building A).