



Course Syllabus

ENG0810: Writing/Grammar Achievement

Arts and Sciences Division

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Class Days:

Class Time:

Location:

Laboratory:

Credit Hours: 3 Contact Hours: 3 Lab Hours: 0

Lecture Hours: 3

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Instructor:

Office Location: B303

Phone: ( ) -

Email Address:

Office Hours: By Appointment

Division Office/Location: Arts & Science - A 202

Division Fax: (419) 355-1248

Full-time Contact Person: Pam Aldrich

Phone(s): (419) 559-2411

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Course Description:

ENG 0810 is an introductory course in basic writing and grammar. It familiarizes the student with the writing process by emphasizing prewriting skills, development of subject and revision. Because concise writing and sentence structure is vital to future college success, the course emphasizes using the tools of grammar for the clear expression of ideas. Writings include paragraphs and essays.

Prerequisite(s): none

Co-requisite(s): none

Entry Level Skills and Knowledge: none

Required Texts, Supplies and Equipment:

Evergreen with Readings, Seventh Ed., Fawcett/Sandberg, Houghton Mifflin, 2004

English at Hand, Hayes, C.G., Townsend Press, 1996

ENG0810 Writing/Grammar Course Supplement

A college level dictionary

Data disk (3 1/2" High Density) or "Thumbdrive"

Pocket folder

Grading:

The grade for this course is S or U and is not used to fulfill degree requirements.

The student will write numerous paragraphs and essays as well as take 1 or 2 grammar quizzes per week. There will be a comprehensive final exam.

Learning Outcomes:

General Education

- Communicate effectively
- Demonstrate an understanding of cultural differences and the knowledge of how to work effectively in a global and diverse culture and society.

## Technical

For entry to ENG 1020, all of the following specific objectives are desirable but not all are required if written work is acceptable.

### I. Sentence skill competencies:

1. Identify subjects and verbs.
2. Avoid sentence fragments.
3. Identify past, present and future tenses.
4. Identify nouns and pronouns.
5. Effectively use coordination and subordination, avoiding run-on sentences.
6. Use consistent verb tense and person.
7. Define and use modifiers correctly.
8. Write a well-developed answer to an essay question.
9. Demonstrate a basic knowledge of word processing.

### II. Writing Skill Competencies: The student should be able to:

1. Identify audience.
2. Select a topic, narrow it, and brainstorm related ideas.
3. Understand purpose.
4. Outline and organize ideas.
5. Develop an understanding of paragraph structure.
6. Develop an understanding of essay structure.
7. Be able to proofread and edit into a final draft.

## Assessment of Student Learning:

### Plan of Work:

Session	Activities	Homework
Week 1a	Introduction to the course 1. Pre Grammar quiz 2. List 5 Topics 3. Pick one topic: write paragraph 1	Read Ch. 1, 2, 3
Week 1b	Grammar Quiz Pretest Lecture on the writing process	Read Ch. 5 The Illustration Paragraph
Week 2a	Grammar Quiz Lecture on the Illustration Paragraph Write an illustration paragraph 2.	Ch. 30 Nouns Practice 1,3 Ch. 31 Pronouns Practice 3, 4, 6
Week 2b	Grammar Quiz 1 Lecture on Nouns and Verbs Review Nouns and Verbs Discuss grading system Write Paragraph 3	Read Ch. 8 Process
Week 3a	Lecture on the process paragraph Write process paragraph 4a & 4b	Ch. 27 Present Tense (Agreement) Practice 1-6 Ch. 28 Past Tense Practice 3-5
Week 3b	Grammar Quiz 2	Read Ch. 17 Summary and

	Review Verbs Lecture on adjectives, adverbs, prepositions, and conjunctions Lecture on summary writing	Quotation Read and outline the article <i>The Case for Torture</i> by Michael Levine p. 523
Week 4a	Review summary writing Write Paragraph 5 a summary	Read Ch. 14 The Process of Writing an Essay Practice 2
Week 4b	Grammar Quiz 3 Lecture on essay structure and the summary response essay. Review Homework on nouns, pronouns, verbs.	Ch. 25 Coordination and Subordination Practice 1-4, 8-10
Week 5a	Review Summary response essay structure Write Essay 1	Ch. 32 Prepositions
Week 5b	Grammar Quiz 4 Lecture on Sentence Structure Lecture on the Cause and Effect Essay Review Ch. 25 Homework Revise Essay 1 (if time allows)	Ch. 26 Avoiding Sentence Errors Ch. 15 Part H The Cause and Effect Essay
Week 6a	Review Cause and Effect Essay Write Essay 2	
Week 6b	Grammar Quiz 5 Review Prepositions Review Sentence Errors	
Week 7a		Ch. 22 Language Awareness
Week 7b	Lecture on Language Awareness <b>Org princs</b>	
Week 8a	Lecture on Organization Principals	
Week 8b	Review for Final <b>convent eng</b>	
Week 9a	Final Exam	
Week 9b	Exit Interview <b>parallelism</b>	
Week 10a	Lecture on Summary Response	
Week 10b	Essay 1 Summary Response <b>Unity, coherence</b>	
Week 11a		
Week 11b	Revision of Summary Response Essay <b>TQM Essay or the essay question</b>	Read Ch. 21 Sentence Variety
Week 12a	Lecture on Ch. 21 Sentence Variety	
Week 12b	Write Illustration Essay 2 on CP	Read Ch. 20 Consistency Parallelism Read Ch. 15 Part F Compare or Contrast Essay
Week 13a	Lecture on Ch. 20 Lecture on Ch. 15 Part F Compare or Contrast Essay	
Week 13b	Write Compare or Contrast Essay.	Read Ch. 19 Essay Exams
Week 14a	Write Answer to an Essay Question Paragraph 7 Lecture on Essay Question	
Week 14b	Review	
Week 15a	Final Part 1	
Week 15b	Final Part 2	

Week 16	Exit Interview	
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**Course Requirements:**

1. Regular attendance is vitally important for the student to be successful.
2. Return all materials in the lab to the same place you got them.
3. Do not write on any lab materials.

**Policies**

**Course Withdrawing:** If for any reason you need to withdraw from this course, be certain that you do so according to College procedure. It is your responsibility to know and follow this procedure. If you simply stop coming to class, without officially withdrawing from the course, your grade is an automatic “F.” Please follow official College procedure for withdrawing from this or any course.

*College Academic Policies are located in the College Catalog. A copy of the current catalog may be picked up in any of the division offices or admissions. The list of college policies is also available online at <https://www.terra.edu/register/Collegecat/policies.asp>.*

**Support Services:** The College offers a number of support services to assist in your success in this course and all courses. Among these services are the Writing & Math Center in B105, the Office of Learning Support Services, which coordinates the campus disability services and tutoring programs, the computer labs, and the computers in the atriums.

Any student who feels he/she may need an accommodation based on the documentation of a disability should contact the Office of Learning Support Services privately to discuss his/her specific issues. Please contact the OLSS at (419) 334-8400 X 208 or visit 100 Roy Klay Hall (Building A) to coordinate reasonable accommodations.

***If you have a documented disability and are receiving academic accommodations through the Office of Learning Support Services, please schedule a meeting with your instructor in a timely manner so that we may discuss how these services will be arranged.***

Tutoring services are available to students beginning the second week of every quarter. Students requesting tutoring services should obtain a tutor request form from the OLSS in 100 Roy Klay Hall (Building A) or online at the Terra website. Please note that instructor verification and acceptance of the Student Learner Agreement is necessary for all tutoring requests. All requests should be submitted to 100 Roy Klay Hall (Building A).