



Course Syllabus

English 2710: Introduction to Language

Division Arts and Science

Class Days: Class Time:
Location: Classroom: Laboratory:
Credit Hours: 3 Contact Hours: 3 Lab Hours: 0 Lecture Hours: 3

Instructor: Office Location:
Phone: Email Address:
Office Hours:
Division Office/Location: A 202 Division Fax: 419/355-1248
Full-time Contact Person: Steve Mohr Phone(s): 419/559-2143

Course Description:

The purpose of the course is to provide an introduction to the field of linguistics and some of its various components, while simultaneously applying linguistic theory. The course will entail an examination of the nature of language, a definition of grammar, and an analysis of the components of language, using English as the example language. These components include morphology, syntax, semantics, phonetics and phonology; the course also includes an introduction to language acquisition and variation. With this knowledge and skill, students will be able to improve their own language skills, both oral and written, assist others who may be having some difficulty in one or more parts of language production, and will develop a greater acceptance of and appreciation for the vast manners of expression possible not only in English and its dialects but in all languages and cultures as well.

Prerequisite(s):

“C” or better in English 106

Co-requisite(s): N/A

Entry Level Skills and Knowledge:

See prerequisite(s)

Required Texts, Supplies and Equipment:

An Introduction to Language, 7th edition. Fromkin, Victoria and Robert Rodman. New York. Harcourt, Brace and Jovanovich: (2003).

Grading:

Based on a 160 point scale, broken down as follows:

Section Response Papers:	80 pts. (8 @ 10ea.)
Mid-term Examination:	50 pts.
Final Examination:	<u>100 pts.</u>
	220 pts. max.

Each grade increment equals ten percent of the total points in the quarter. For example, an "A" = 220-144 pts; a "B"=143.5-128 pts; a "C"=127.5-112 pts.; a "D"=111.5-96 pts.; and any point total below ninety-six equals an "F." The same is true for response papers and exams.

Response Papers:

These will cover each of the six sections of study in the course, and will entail either a narrative response or problem solving exercises, as appropriate to the material. The papers will be written in class on the last day that we discuss a given section. I will describe these more in the introduction to the course, but suffice to say for now that, as their point value indicates, they will be short.

Examinations:

There will be a mid-term and final examination at the appropriate points in the semester. Both exams will be of the take-home, open-book, open-note variety. Because of their nature, I expect thorough and well-written answers. Style and grammar count if they begin to interfere with meaning, so proofread and revise your tests before you hand them in. I will distribute the mid-term at the end of class on the last day of the fifth week, and it is due at the beginning of class on the first day of the sixth week. In short, you have the weekend to complete the exam. I will distribute the final exam at the end of the last class of the quarter, and it is due during our scheduled final exam time.

Learning Outcomes:

At the completion of the course, students will be able to demonstrate an understanding of and/or be able to

General Education

- Communicate effectively
- Demonstrate an understanding of cultural differences and the knowledge of how to work effectively in a global and diverse culture and society
- Employ the methods of inquiry characteristic of natural sciences, social sciences, mathematics, and the arts and humanities

Technical: N/A

Course:

- demonstrate knowledge of the structure and function of language
- demonstrate knowledge of how the components of language manifest themselves in English
- analyze language in terms of its constituent parts
- apply basic concepts of linguistics to other areas of study, such as English (composition and literature), speech therapy, elementary education, child development, and English as a Second Language.

Assessment of Student Learning:

This course may include a project that is one of several that will be used by faculty to assess student academic performance in the program. A panel of faculty will review all (projects or whatever assessment activity you are doing), then assess and summarize the academic performance of students at this point in the program. The results of this assessment will be shared among the department faculty, used to identify needed changes or improvements, and submitted to the Student Academic Assessment Committee as part of the college's overall student academic assessment effort.

Assessment Project and Measurement in course (if any): None

Plan of Work:

Week 1: Chapter 1, "What is Language?"

Quiz

Weeks 2-3: Chapter 3, "Morphology."

Quiz

Weeks 4-5: Chapter 4, "Syntax."

Quiz

Weeks 6-7: Chapter 5, "Semantics."

Quiz

Weeks 8-9: Chapters 6 & 7, "Phonetics" and "Phonology."

Midterm exam distributed at end of week 8; covers Chapters 1, 3, 4, and 5

Midterm exam due on first meeting day of week 9

Quiz

Week 10: Chapter 2, "Brain and Language"

Quiz

Week 11-12: Chapter 8, "Language Acquisition."

Quiz

Week 13-14: Chapter 10, "Language in Society."

Quiz

Week 15: Course conclusion

Review of course

Distribution of Final exam at end of week; covers all course material

Week 16: Collection of Final Exam

Final exam due on first regular meeting day of week.

Course Requirements:

- Active participation in all class discussions.
- Completion of all graded work.
- Professionalism: positive attitude, regular attendance, timely submission of work, communication of extenuating circumstances.
- No cell phone calls

Policies

Course Withdrawing: If for any reason you need to withdraw from this course, be certain that you do so according to College procedure. It is your responsibility to know and follow this procedure. If you simply stop coming to class, without officially withdrawing from the course, your grade is an automatic "F." Please follow official College procedure for withdrawing from this or any course.

College Academic Policies are located in the College Catalog. A copy of the current catalog may be picked up in any of the division offices or admissions. The list of college policies is also available online at <https://www.terra.edu/register/Collegecat/policies.asp>.

Attendance and Participation:

Each student is expected to be prepared to discuss the material and to participate in the discussion every day. I believe that this is a minimal expectation, so I do not award points for something that everyone should be doing anyway. Nonetheless, participation can help or hurt in the following way. If someone's grade is borderline between, say, a "B" and a "C," and if that person has been prepared to discuss the material and has participated in the discussions, that person will receive the higher grade. Conversely, if someone's grade is borderline, and that person has not been prepared to discuss the material and participated in the discussions, that person will receive the lower grade. If someone participates erratically, that person and I will have a conference to address the problem, and we will arrive at a fair solution to it. I realize emergencies arise in life that may prevent attendance. If that is the case, I will accommodate the situation in every way that I can. However, it is the student's responsibility to inform me of the problem in a timely manner.

Late Work:

No such thing. Unless an emergency prevents someone from completing an assignment on time, I will not accept late work; however, the student must inform me of the problem in a timely manner, and I will accommodate the situation in every way that I can.

Support Services:

The College offers a number of support services to assist in your success in this course and all courses. Among these services are the Writing & Math Center in B105, the computer labs, the computers in the atriums, and the Office of Learning Support Services, which coordinates the campus disability services and tutoring programs,.

Any student who feels he/she may need an accommodation based on the documentation of a disability should contact the Office of Learning Support Services privately to discuss his/her specific issues. Please contact the OLSS at (419) 334-8400 X 208 or visit 100 Roy Klay Hall (Building A) to coordinate reasonable accommodations.

If you have a documented disability and are receiving academic accommodations through the Office of Learning Support Services, please schedule a meeting with your instructor in a timely manner so that we may discuss how these services will be arranged.

Tutoring services are available to students beginning the second week of every quarter. Students requesting tutoring services should obtain a tutor request form from the OLSS in 100 Roy Klay Hall (Building A) or online at the Terra website. Please note that instructor verification and acceptance of the Student Learner Agreement is necessary for all tutoring requests. All requests should be submitted to 100 Roy Klay Hall (Building A).