



Course Syllabus

Course #: FST 1300

Course Name: Money and Banking

Division: Business Technologies

Class Days:

Class Time:

Location: Classroom:

Laboratory:

Credit Hours: 3

Contact Hours: 3

Lab Hours: 0

Lecture Hours: 3

Instructor:

Office Location:

Phone:

Email Address:

Office Hours:

Division Office/Location: B 104

Division Fax: 419-334-9414

Full-time Contact Person:

Phone(s):

Course Description:

A study of the framework for current money and banking problems. The implications of monetary theory and fiscal policy are discussed. A review of world-wide influences on national policies is made. (Fall)

Prerequisite(s): ECO 2010

Corequisite(s):

Entry Level Skills and Knowledge:

Required Texts, Supplies and Equipment:

THE FINANCIAL SYSTEM AND THE ECONOMY, THIRD EDITION
by Burton and Lombra
Published by West/ITP

Recommended Readings: It is strongly encouraged that the student review
The Wall Street Journal or Forbes magazine or other business periodical.

Grading:

Exams will be weighted equally and will comprise 90 percent of the final grade.
Class participation will comprise 10 percent of the final grade.

90% or above earns an "A"
80% or above earns a "B"
70% or above earns a "C"
60% or above earns a "D"
Below 60% earns an "F"

Learning Outcomes:

General Education

Technical

The student will:

- Outline development and structure of the banking system.
- Discover how the banking system can expand or contract the money supply with the assistance of and subject to the direction of the Federal Reserve Banks.
- Analyze the complex interrelations between the supply of money, the value of money, the level of interest rates, monetary policies, and taxing and spending policies.
- Understand how a nation can encourage an expansion of output and how it can successfully fight both depression and inflation.
- Discover how households and businesses interact and compete within the financial marketplace.

Assessment of Student Learning:

Assessment Project and Measurement in course (if any):

Plan of Work:

The following is a tentative schedule of material to be covered.

Session	Date	Activities
Week 1		Introduction; Chapters 1 and 2
Week 2		Chapters 2 and 3
Week 3		Chapters 4 and 5
Week 4		Exam; Chapter 6
Week 5		Chapters 7 and 8
Week 6		Exam; Chapter 11
Week 7		Chapters 12 and 13
Week 8		Chapters 14 and 15
Week 9		Exam; Chapters 16 and 19
Week 10		Chapters 20 and 21

Exams: First Exam covers Chapters 1-5
Second Exam covers Chapters 6-8
Third Exam covers Chapters 11-15
Final Exam covers Chapters 16, 19, 20, and 21

Course Requirements:

There is a one-week make-up period for missed exams. Class participation will take the place of required homework and will be utilized to gauge the students' understanding of material.

Examinations will consist of any combination of multiple choice questions, terms to define, or fill-in-the blank questions, matching, short essays, and/or problems.

Policies

Course Withdrawing: If for any reason you need to withdraw from this course, be certain that you do so according to College procedure. It is your responsibility to know and follow this procedure. If you simply stop coming to class, without officially withdrawing from the course, your grade is an automatic “F.” Please follow official College procedure for withdrawing from this or any course.

College Academic Policies are located in the College Catalog. A copy of the current catalog may be picked up in any of the division offices or admissions. The list of college policies is also available online at <https://www.terra.edu/register/Collegecat/policies.asp>.

Support Services: The College offers a number of support services to assist in your success in this course and all courses. Among these services are the Writing & Math Center in B105, the Office of Learning Support Services, which coordinates the campus disability services and tutoring programs, the computer labs, and the computers in the atriums.

Any student who feels he/she may need an accommodation based on the documentation of a disability should contact the Office of Learning Support Services privately to discuss his/her specific issues. Please contact the OLSS at (419) 334-8400 X 208 or visit 100 Roy Klay Hall (Building A) to coordinate reasonable accommodations.

If you have a documented disability and are receiving academic accommodations through the Office of Learning Support Services, please schedule a meeting with your instructor in a timely manner so that we may discuss how these services will be arranged.

Tutoring services are available to students beginning the second week of every quarter. Students requesting tutoring services should obtain a tutor request form from the OLSS in 100 Roy Klay Hall (Building A) or online at the Terra website. Please note that instructor verification and acceptance of the Student Learner Agreement is necessary for all tutoring requests. All requests should be submitted to 100 Roy Klay Hall (Building A).