



Course Syllabus

GEO 1110: World Regional Geography

Arts & Sciences Division

Class Days:	Class Time:
Location: Classroom:	Laboratory:
Credit Hours: 3	Contact Hours: 3
	Lab Hours: 0
	Lecture Hours: 3

Instructor:	Office Location:
Phone:	Email Address:
Office Hours:	
Division Office/Location: A202	Division Fax: 419/355-1248
Full-time Contact Person: Pam Aldrich	Phone(s): 419/559-2411

Course Description:

Survey of the regions of the world, concentrating on the relationship between culture and the physical environment. Includes development of resources, land masses and waterways. Students will study 21st century concepts of global geographic reality.

Prerequisite(s): None

Co-requisite(s): None

Entry Level Skills and Knowledge:

Required Texts, Supplies and Equipment:

Text: Lydia Mihelic Pulsipher, WORLD REGIONAL GEOGRAPHY, NY, Freeman, 1999
Rand McNally, WORLD ATLAS,

Supplies: Three-ring binder.

Grading:

The students shall be evaluated relative to a 500-point scale with a traditional grading scale.

- 0-299 points = F
- 300-349 points = D
- 350-399 points = C
- 400-449 points = B
- 450-500 points = A

Learning Outcomes:

This course will expose the student to basic components of modern geographic methods and thought. The course will familiarize the student with the generalized regions of the world by comparing and contrasting life in other countries with his/her own experiences

Upon completion of the course, the student should be able to describe the underlying geographic factors that contribute to cultural and economic make-up of the regions. The student should be able to compare and contrast the culture and economics of these regions to that of the United States.

Assessment of Student Learning:

This course may include a project that is one of several that will be used by faculty to assess student academic performance in the program. A panel of faculty will review all (projects or whatever assessment activity you are doing), then assess and summarize the academic performance of students at this point in the program. The results of this assessment will be shared among the department faculty, used to identify needed changes or improvements, and submitted to the Student Academic Assessment Committee as part of the college's overall student academic assessment effort.

Assessment Project and Measurement in course (if any):

Plan of Work:

<u>Session</u>	<u>Date</u>	<u>Activities</u>	<u>Reading</u>
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Course Requirements:

Evaluation Criteria:

500 total points.

One 100 point midterm exam 100 points

One 200 point final exam 200 points

A mid-term and a final exam will be administered during the quarter. Test questions will be a combination of short answer, multiple choice, true-false, and matching.

Homework = 100 points.

An ongoing homework assignment will be assigned at the beginning of the class. Portions of the assignment will be graded as the class progresses.

Class participation = 50 points.

Assigned subjectively based on class participation.

Attendance = 50 points.

Each class is worth approximately 2 points.

Extra credit projects:

As assigned by the instructor. Maximum extra credit is 50 points.

Policies

Course Withdrawing: If for any reason you need to withdraw from this course, be certain that you do so according to College procedure. It is your responsibility to know and follow this procedure. If you simply stop coming to class, without officially withdrawing from the course, your grade is an automatic "F." Please follow official College procedure for withdrawing from this or any course.

College Academic Policies are located in the College Catalog. A copy of the current catalog may be picked up in any of the division offices or admissions. The list of college policies is also available online at <https://www.terra.edu/register/Collegecat/policies.asp>.

Support Services: The College offers a number of support services to assist in your success in this course and all courses. Among these services are the Writing & Math Center in B105, the Office of Learning Support Services, which coordinates the campus disability services and tutoring programs, the computer labs, and the computers in the atriums.

Any student who feels he/she may need an accommodation based on the documentation of a disability should contact the Office of Learning Support Services privately to discuss his/her specific issues. Please contact the OLSS at (419) 334-8400 X 208 or visit 100 Roy Klay Hall (Building A) to coordinate reasonable accommodations.

If you have a documented disability and are receiving academic accommodations through the Office of Learning Support Services, please schedule a meeting with your instructor in a timely manner so that we may discuss how these services will be arranged.

Tutoring services are available to students beginning the second week of every quarter. Students requesting tutoring services should obtain a tutor request form from the OLSS in 100 Roy Klay Hall (Building A) or online at the Terra website. Please note that instructor verification and acceptance of the Student Learner Agreement is necessary for all tutoring requests. All requests should be submitted to 100 Roy Klay Hall (Building A).