



Course Syllabus
Western Civilization I
Arts and Sciences Division

Class Days: Tuesday and Thursday **Class Time: 3:30-4:50**
Location: A308 **Laboratory:**
Credit Hours: 3 **Contact Hours: 3** **Lab Hours: 0** **Lecture Hours: 3**

Instructor: John Elder **Office Location:**
Phone: **Email Address:**
Office Hours: By Appointment
Division Office/Location: Arts & Science - A 202 **Division Fax: (419) 355-1248**
Full-time Contact Person: Pam Aldrich **Phone(s): (419) 559-2411**

Course Description:
Major trend in the development of Western Culture, emphasizing political, economic, social, and cultural achievements. Prehistory to Early Modern (1600)

Prerequisite(s): none

Co-requisite(s): none

Entry Level Skills and Knowledge: none

Required Texts, Supplies and Equipment:
Textbook: CIVILIZATION IN THE WEST
By Mark Kishlansky, et.al., 6th Edition 2007
Published by Pearson/Longman

Grading:
Grading and evaluation policies
Grading scale: A= 90-100%
B= 80-89%
C= 70-79%
D= 60-69%

- Your grade will consist of:
1. Four examinations: all are individual and are to completed without outside assistance. All are to be completed in class
 2. Written assignments: Assignments and outside readings will be given on a weekly basis. These will enhance and supplement the topics that are being studied. Approximately two(2) assignments per unit of study will be required.
 3. Students are expected to attend class, to be prepared to participate in class discussion, and to demonstrate respect for the opinions of fellow classmates. Excessive absences will have a negative impact on your grade.

Learning Outcomes:
General Education

Upon completion of this course, the student should have an understanding:

1. To be familiar with the main trends of civilization as an expanding force that has produced important forms of political, economic, social, economic, and cultural organization which is our common heritage.
2. To identify major events, persons and ideas that has contributed to the development of the Western world.
3. To understand how the past has influenced contemporary history.
4. To identify and analyze the major issues of Western civilization and to understand how they relate to contemporary events

Technical

Assessment of Student Learning:

Plan of Work:

Session	Activities
Week 1	Intro to Western Civilization. The beginnings of Western Civilization: Mesopotamia, Sumerians, and the ancient Egyptians
Week 2	Continue study of Ancient Egypt. Discuss the rise of the Persian Empire, society and religion of the Hebrews, Assyrians and New-Babylonians
Week 3	Development of Minoans-Mycenaeans, review TEST #1
Week 4	Society, politics and culture of Archaic and Classical Greece.
Week 5	Classical Athens and the development of democracy. Discussion of Greek culture. Rise of Alexander the Great.
Week 6	The Hellenistic World. Review and TEST #2
Week 7	The founding of the Roman Republic and its evolution. The crisis of the 3 rd century
Week 8	No class Oct. 10 th . The development of the Roman Empire and the origins and spread of Christianity
Week 9	The “fall” of the Roman Empire. Review and TEST #3
Week 10	Early medieval civilizations. The rapid rise of Islam, Byzantine Empire, the rise of Charlemagne in Western Europe and the expansion of Christianity
Week 11	The high Middle Ages. The development of France, England and the German states. Describe the Feudal order
Week 12	The later Middle Ages. Identify the crisis of the Western Christian church and the causes of the 100 Years War
Week 13	Describe the Renaissance-culture and society
Week 14	Society-economic in the 16 th and 17 th century, the Age of Discovery, causes of the Reformation
Week 15	Spread of the Reformation and the Catholic reformation. Review and TEST #4
Week 16	Review/Exam

Course Requirements:

See grading and evaluation policies above.

Policies

Course Withdrawing: If for any reason you need to withdraw from this course, be certain that you do so according to College procedure. It is your responsibility to know and follow this procedure. If you simply stop coming to class, without officially withdrawing from the course, your grade is an automatic “F.” Please follow official College procedure for withdrawing from this or any course.

College Academic Policies are located in the College Catalog. A copy of the current catalog may be picked up in any of the division offices or admissions. The list of college policies is also available online at <https://www.terra.edu/register/Collegecat/policies.asp>.

Support Services: The College offers a number of support services to assist in your success in this course and all courses. Among these services are the Writing & Math Center in B105, the Office of Learning Support Services, which coordinates the campus disability services and tutoring programs, the computer labs, and the computers in the atriums.

Any student who feels he/she may need an accommodation based on the documentation of a disability should contact the Office of Learning Support Services privately to discuss his/her specific issues. Please contact the OLSS at (419) 334-8400 X 208 or visit 100 Roy Klay Hall (Building A) to coordinate reasonable accommodations.

If you have a documented disability and are receiving academic accommodations through the Office of Learning Support Services, please schedule a meeting with your instructor in a timely manner so that we may discuss how these services will be arranged.

Tutoring services are available to students beginning the second week of every quarter. Students requesting tutoring services should obtain a tutor request form from the OLSS in 100 Roy Klay Hall (Building A) or online at the Terra website. Please note that instructor verification and acceptance of the Student Learner Agreement is necessary for all tutoring requests. All requests should be submitted to 100 Roy Klay Hall (Building A).