



**Course Syllabus**

**Course #: 1210 Course Name: Local History**

**Division: Arts & Science**

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**Class Days:** VL

**Class Time:** VL

**Location:** Classroom: VL

Laboratory: VL

**Credit Hours:** 3

**Contact Hours:** 0

**Lab Hours: 0 Lecture Hours: 3**

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**Instructor:** Josette Windau

**Office Location:** B301 (Library)

**Phone:** 419-559-2383

**Email Address:** [jwindau@terra.edu](mailto:jwindau@terra.edu) or

windau@nwonline.net

**Office Hours:**

**Division Office/Location:**

**Division Fax:**

**Full-time Contact Person:** Dr. Nancy Sattler, Ph.D. **Phone(s): 419-559-2179**

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**Course Description:**

A study of the development of Ohio through the examination of a local historical person, place and time and the impact of cultural and social diversities within these chosen areas.

**Prerequisite(s):**

**Corequisite(s):**

**Entry Level Skills and Knowledge:**

ENG1050

**Required Texts, Supplies and Equipment:**

Knepper, George W.; Ohio and Its People; Kent State University Press, 2003.

Grant, H. Roger ; Ohio on the Move-transportation in the Buckeye State ; Ohio University Press, 2000 (optional).

Goodman, Rebecca and Barrett J. Brunsman ; This Day in Ohio History ; Emmis Books, 2004 (optional).

**Grading:**

A - 200 – 180 points

D - 99 – 50 points

B - 179 – 150 points

F - 49 – 0 points

C - 149 – 100 points

**Learning Outcomes:**

General Education

To develop an understanding of how Ohio developed and grew to statehood and its impact on the development of our nation.

## Technical Education

### Assessment of Student Learning:

This course may include a project that is one of several that will be used by faculty to assess student academic performance in the program. A panel of faculty will review all (projects or whatever assessment activity you are doing), then assess and summarize the academic performance of students at this point in the program. The results of this assessment will be shared among the department faculty, used to identify needed changes or improvements, and submitted to the Student Academic Assessment Committee as part of the college's overall student academic assessment effort.

Assessment Project and Measurement in course (if any):

### Plan of Work:

Session	Date	Activities
Week 1 – A Favored Land	8/21/06 to 8/28/06	10 points
Week 2 – French and English	8/28/06 to 9/5/06	10 points
Week 3 – Northwest Territory	9/5/06 to 9/11/06	10 points
Week 4 – Territorial (Part I)	9/11/06 to 9/18/06	10 points
Week 5 – Territorial (Part II)	9/18/06 to 9/25/06	10 points
Week 6 – Little Known Ohio Facts (Part I)	9/25/06 to 10/2/06	20 points
Week 7 – Little Known Ohio Facts (Part II)	10/2/06 to 10/9/06	20 points
Week 8 – Early Statehood	10/9/06 to 10/16/06	10 points
Week 9 – Pioneers (Part I)	10/16/06 to 10/23/06	10 points
Week 10 – Pioneers (Part II)	10/23/06 to 10/30/06	15 points
Week 11 – Pioneers (Part III)	10/30/06 to 11/6/06	10 points
Week 12 – Ohio on the Move	11/20/06 to 11/27/06	10 points
Week 13 – Anti-Slavery	11/6/06 to 11/13/06	10 points
Week 14 – Ohio for the Union	11/13/05 to 11/20/06	10 points
Week 15 – Final Project	11/27/06 to 12/8/06	35 points

### Course Requirements:

Students are required to complete homework assignments on a timely basis. Points will be deducted for late assignments. **To retrieve your assignments go to the website:**

<http://classserv.terra.edu/ClassServer/School/Home> and sign in using the username and password that I sent to you. Any problems, please call me at (419) 559-2383 or email me.

### Policies

**Course Withdrawing:** If for any reason you need to withdraw from this course, be certain that you do so according to College procedure. It is your responsibility to know and follow this procedure. If you simply stop coming to class, without officially withdrawing from the course, your grade is an automatic "F." Please follow official College procedure for withdrawing from this or any course.

*College Academic Policies are located in the College Catalog. A copy of the current catalog may be picked up in any of the division offices or admissions. The list of college policies is also available online at <https://www.terra.edu/register/Collegecat/policies.asp>.*

**Support Services:** The College offers a number of support services to assist in your success in this course and all courses. Among these services are the Writing & Math Center in B105, the Office of Learning Support Services, which coordinates the campus disability services and tutoring programs, the computer labs, and the computers in the atriums.

Any student who feels he/she may need an accommodation based on the documentation of a disability should contact the Office of Learning Support Services privately to discuss his/her specific issues. Please contact the OLSS at (419) 559-2208 or visit 100 Roy Klay Hall (Building A) to coordinate reasonable accommodations.

***If you have a documented disability and are receiving academic accommodations through the Office of Learning Support Services, please schedule a meeting with your instructor in a timely manner so that we may discuss how these services will be arranged.***

Tutoring services are available to students beginning the second week of every quarter. Students requesting tutoring services should obtain a tutor request form from the OLSS in 100 Roy Klay Hall (Building A) or online at the Terra website. Please note that instructor verification and acceptance of the Student Learner Agreement is necessary for all tutoring requests. All requests should be submitted to 100 Roy Klay Hall (Building A).