



Course Syllabus

Course #:LEN1200 Course Name: Juvenile Procedures

Division: Business and Public Service

Class Days: Class Time:
Location: Classroom: Laboratory:
Credit Hours: 3 Contact Hours: 3 Lab Hours: Lecture Hours: 3

Instructor: Larry Cunningham Office Location: A303A
Phone: 419-559-2234 Email Address: lcunningham@terra.edu
Office Hours:
Division Office/Location: B 104 Division Fax: 419-334-9414
Full-time Contact Person: Phone(s):

Course Description: An analysis of the social, cultural, and psychological factors influencing individual delinquent behavior patterns. Included is a history of the United States juvenile court system and the relationship between delinquency control, including the police function with juveniles and their families, preventive measures taken by adequate court processes and police enforcement, rehabilitative processes, and the philosophy and programs of the state industrial schools as well as detention homes are covered. Emphasis is on preventive and rehabilitative programs, such as social service agencies, juvenile courts, and youth authorities.

Prerequisite(s): LEN101 or permission of instructor

Co-requisite(s):

Entry Level Skills and Knowledge: It is recommended that the student complete basic courses for college level reading and writing.

Required Texts, Supplies and Equipment: JUVENILE JUSTICE IN AMERICA by Bartollas, Miller (required)

OHIO JUVENILE LAW HANDBOOK (Reference but not required)

OHIO CRIMINAL LAW HANDBOOK (Reference but not required)

Grading: A 100-93
B 92-86
C 85-79
D 78-70
F 69% or below

Class Participation: This course is designed so that regular attendance is necessary to fully understand the course material. Students are expected to attend all sessions and participate in class discussions. Class participation will account for 10% of your grade.

Exams: There will be 4 exams covering the prior weeks reading and lectures. Each exam will be worth 30 points for a maximum of 120 points. Tests will consist of True and False, fill in the blank, or multiple choice questions. Tests will be available online at www.prenhall.com/bartollas and must be completed by the designated time. All students have the responsibility to make sure the tests are taken in the time frame allotted. Should you need to make any special arrangements for the exams, YOU must make arrangements with the instructor at least 5 days prior to the exam time. The low exam will be discarded and the remaining three totaled for your score.

Learning Outcomes:

General Education: To develop oral and written communication skills and to work effectively in a team setting using problem solving, communication and leadership skills. Acquire knowledge of how to work effectively in a diverse cultural environment.

Technical: Students will understand the operations of the juvenile justice system as it relates to the problems of juvenile crime in the United States.

Assessment of Student Learning:

This course may include a project that is one of several that will be used by faculty to assess student academic performance in the program. A panel of faculty will review all (projects or whatever assessment activity you are doing), then assess and summarize the academic performance of students at this point in the program. The results of this assessment will be shared among the department faculty, used to identify needed changes or improvements, and submitted to the Student Academic Assessment Committee as part of the college's overall student academic assessment effort.

Assessment Project and Measurement in course (if any):

Plan of Work:

Session	Date	Activities
Week 1		Juvenile Justice Overview
Week 2		Juvenile Crime & Victimization
Week 3		Causes of Juvenile Crime
Week 4		Police-Juvenile Relations; EXAM
Week 5		The Juvenile Court
Week 6		Juvenile Trial & Disposition
Week 7		Juveniles in Adult Court
Week 8		Juvenile Probation; EXAM
Week 9		Community Based Programs
Week 10		Exam; Juvenile Aftercare
Week 11		Juvenile Institutionalization
Week 12		Treatment Technologies; EXAM
Week 13		Juvenile Gangs
Week 14		The Juvenile Offender
Week 15		International Juvenile Justice
Week 16		FINAL EXAM

This syllabus is for student and instructional planning only. It is subject to change at the discretion of the instructor. It will be followed as closely as possible, but will only serve as a guideline

Course Requirements: Complete all assignments as required.

Policies

Course Withdrawing: If for any reason you need to withdraw from this course, be certain that you do so according to College procedure. It is your responsibility to know and follow this procedure. If you simply stop coming to class, without officially withdrawing from the course, your grade is an automatic "F." Please follow official College procedure for withdrawing from this or any course.

College Academic Policies are located in the College Catalog. A copy of the current catalog may be picked up in any of the divisional offices or admissions. The list of college policies are also available online at <https://www.terra.edu/register/Collegecat/policies.asp>.

Support Services: The College offers a number of support services to assist in your success in this course and all courses. Among these services are the Writing & Math Center in B105, the Office of Learning Support Services, which coordinates the campus disability services and tutoring programs, the computer labs, and the computers in the atriums.

Any student who feels he/she may need an accommodation based on the documentation of a disability should the Office of Learning Support Services privately to discuss his/her specific issues. Please contact the OLSS at (419) 334-8400 X 208 or visit 100 Roy Klay Hall (Building A) to coordinate reasonable accommodations.

If you have a documented disability and are receiving academic accommodations through the Office of Learning Support Services, please schedule a meeting with me in a timely manner so that we may discuss how these services will be arranged.

Tutoring services are available to students beginning the second week of every semester. Students requesting tutoring services should obtain a tutor request form from the OLSS in 100 Roy Klay Hall (Building A) or online at the Terra website. Please note that instructor verification and acceptance of the Student Learner Agreement is necessary for all tutoring requests. All requests should be submitted to 100 Roy Klay Hall (Building A).

Cellular phones will be turned off or silenced during the class. Calls may be made during the breaks, or if the call is an emergency, the student will excuse themselves from the classroom and take the call in the hallway.