



Course Syllabus

Course #: LEN 2040 Course Name: Investigation Tech

Division: Business and Public Services

Class Days: Class Time:
Location: Classroom: Laboratory:
Credit Hours: 3 Contact Hours: 3 Lab Hours: Lecture Hours: 3

Instructor: Larry Cunningham Office Location: A 303 A
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Office Hours:
Division Office/Location: B 104 Division Fax: 419-334-9414
Full-time Contact Person: Phone(s):

Course Description: A study in the field of Criminal Investigation emphasizing the understanding of the investigative process. The course focuses on merging theoretical and proven practical aspects of crime detection and solution. Commonly encountered crimes are discussed as well as associated crime characteristics.

Prerequisite(s): LEN 101 or instructor permission

Co-requisite(s):

Entry Level Skills and Knowledge: It is recommended that the student complete basic courses for college level reading and writing.

Required Texts, Supplies and Equipment: Criminal Investigation Ninth Edition Swanson, Chamelin, Territo, Taylor Published by McGraw-Hill.

Grading: A = 100-93%
B = 92-86%
C = 85-78%
D = 77-70%
F = 69% and below

Class Participation: This course is designed so that regular attendance is necessary to fully understand the course material. Students are expected to attend all sessions and participate in class discussions. Class participation will account for 10% of your final score.

Exams: There will be two exams covering the prior weeks reading and lectures. Each exam will be worth 30 points for a maximum of 60 points. The tests will consist of T/F, multiple choice and fill in the blank questions. The mid-term exam will include a practical crime scene exercise.

Writing Assignment: A five-page paper (Written in APA style) is due the beginning of the final week of classes. The paper will take the pres reports of a recent violent crime from anywhere in the United States (except Sandusky County, Ohio) and will describe the investigators' goals in reference to legal issues, physical evidence that may have been found at the scene and elsewhere, witnesses and how they would be sought, and other sources of information and how they would be pursued. The case in question must not have reached the trial stage. Press accounts must be attached to the paper but not included in the body of the paper. The paper will be worth 30 points of you final grade.

Learning Outcomes:

General Education: To develop effective oral and written communication skills and work effectively in a team setting using problem solving and leadership skills.

Technical: This course is designed to develop and analytical understanding of the investigative process. The student will be presented with the legal requirements and restraints of criminal investigation, as well as methods in the documentation, examination, and collection of physical evidence. The concept of crime scene reconstruction will be introduced. Specialized fields such as death investigation, child abuse, and drug investigation will be discussed, as well and general investigative techniques.

Assessment of Student Learning:

This course may include a project that is one of several that will be used by faculty to assess student academic performance in the program. A panel of faculty will review all (projects or whatever assessment activity you are doing), then assess and summarize the academic performance of students at this point in the program. The results of this assessment will be shared among the department faculty, used to identify needed changes or improvements, and submitted to the Student Academic Assessment Committee as part of the college's overall student academic assessment effort.

Assessment Project and Measurement in course (if any):

Plan of Work:

Session	Date	Activities
Week 1		Introduction to Criminal Investigations/The law and the investigator
Week 2		Crime Scene Documentation
Week 3		Trace Evidence
Week 4		Serology and DNA evidence
Week 5		Bloodstain evidence
Week 6		Firearms and Toolmarks
Week 7		Latent Prints
Week 8		MID TERM – Crime Lab
Week 9		Sources of Information
Week 10		Sexual Assault – Child Abuse
Week 11		Death Investigation
Week 12		Interview and Interrogation
Week 13		Case Preparation and Court Appearances
Week 14		Drug Investigation, Undercover Ops, Electronic Aids
Week 15		White collar crime, Computer Crime, PAPERS DUE
Week 16		FINAL EXAM

The instructor reserves the right to alter this schedule as circumstances dictate.

Course Requirements: Complete all assignments as required.

Policies

Course Withdrawing: If for any reason you need to withdraw from this course, be certain that you do so according to College procedure. It is your responsibility to know and follow this procedure. If you simply stop coming to class, without officially withdrawing from the course, your grade is an automatic “F.” Please follow official College procedure for withdrawing from this or any course.

College Academic Policies are located in the College Catalog. A copy of the current catalog may be picked up in any of the divisional offices or admissions. The lists of college policies are also available online at <https://www.terra.edu/register/Collegecat/policies.asp>.

Support Services: The College offers a number of support services to assist in your success in this course and all courses. Among these services are the Writing & Math Center in B105, the Office of Learning Support Services, which coordinates the campus disability services and tutoring programs, the computer labs, and the computers in the atriums.

Any student who feels he/she may need an accommodation based on the documentation of a disability should the Office of Learning Support Services privately to discuss his/her specific issues. Please contact the OLSS at (419) 334-8400 X 208 or visit 100 Roy Klay Hall (Building A) to coordinate reasonable accommodations.

If you have a documented disability and are receiving academic accommodations through the Office of Learning Support Services, please schedule a meeting with me in a timely manner so that we may discuss how these services will be arranged.

Tutoring services are available to students beginning the second week of every semester. Students requesting tutoring services should obtain a tutor request form from the OLSS in 100 Roy Klay Hall (Building A) or online at the Terra website. Please note that instructor verification and acceptance of the Student Learner Agreement is necessary for all tutoring requests. All requests should be submitted to 100 Roy Klay Hall (Building A).

Cellular phones will be turned off or silence during the class. Calls may be made during the breaks, or if the call is an emergency, the student will excuse themselves from the classroom and take the call in the hallway.